



## Regulations of the Single-Cycle Master's Degree Programme in Pharmacy effective from the 2025/2026 academic year

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## Article 1 – General Provisions

The Department of Biology of the University of Rome "Tor Vergata" establishes, starting from the academic year 2008–2009, the Single-Cycle Master's Degree Programme in Pharmacy, Degree Class LM-13.

The official English title of the Course is *Pharmacy*, which is also the designation commonly used.

The Course is delivered in the conventional mode and entirely in the English language. The standard duration of the Course is five years.

To obtain the degree, students must acquire a total of 300 ECTS credits. This total includes credits related to the mandatory knowledge of one European Union language in addition to the Italian language.

Upon completion of the Course, graduates are awarded the *Single-Cycle Master's Degree in Pharmacy* (LM-13) and obtain the academic title of *Dottore/Dottoressa Magistrale* (Master's Graduate).

In accordance with Articles 1 and 3 of Law No. 163 of 8 November 2021, the final examination for the Single-Cycle Master's Degree in Pharmacy and Industrial Pharmacy (LM-13) qualifies graduates to practise the profession of pharmacist.

The present Teaching Regulations are drafted in compliance with current legislation and with the University Teaching Regulations, to which reference shall be made for all matters not expressly addressed herein. The Regulations are subject to revision at least every three years.

## Article 2 – Teaching Framework

Pursuant to Article 11, paragraph 3, of Ministerial Decree No. 270 of 22 October 2004, the study Course has its own teaching framework, aligned with national regulations and with the University Teaching Regulations.

The teaching framework, approved together with the proposal for the establishment of the Course, receives approval from the Ministry of University and Research (MUR) pursuant to Article 11 of Law No. 341 of 19 November 1990 and is enacted through a Rectoral Decree, which also determines its date of entry into force.

In accordance with the degree class and existing legislation, the teaching framework is defined following consultations with representative organizations from the sectors of production, services, and professional practice, with particular regard to training needs and employment opportunities.

The teaching framework specifies:

- a) the official title of the Course, consistent with the degree class and the specific nature of the educational path;
- b) the degree class and the reference Department;
- c) the specific learning objectives and expected learning outcomes, following the European Qualifications Framework descriptors (knowledge and understanding; applying knowledge and understanding; making judgements; communication skills; learning skills);
- d) the professional profile of graduates, including career opportunities;
- e) the general structure of the curriculum and modes of delivery of educational activities;
- f) the credits assigned to each educational activity and disciplinary area, referring to one or more academic disciplinary sectors;
- g) the admission requirements and procedures for their assessment, in compliance with current legislation and the University Teaching Regulations. Detailed criteria are

provided in the present document;

h) the characteristics of the final examination. For the Single-Cycle Master's Degree, students must present an original thesis prepared under the supervision of a faculty advisor.

The teaching framework may provide for multiple curricula; however, neither the official title of the Course nor the awarded degree may refer to them.

The reference Department Council is responsible for ensuring compliance between the study plans and the Course's teaching framework.

The teaching framework of the Single-Cycle Master's Degree Programme in Pharmacy is published on the official [Course website](#) and on the [website of the Macroarea of Mathematical, Physical and Natural Sciences](#).

### Article 3 – Annual Course Report (SUA-CdS)

The reference structure of the Course, together with associated structures, conducts an annual review of the expected learning objectives. This review includes an assessment of the demand for training and consultations with organizations from the sectors of goods and services production and professional practice. These activities may be carried out in collaboration with related study Courses.

The Course Council reviews the Course structure and its outcomes, introduces necessary modifications, and defines the annual educational offer in accordance with the established learning objectives.

The Course Coordinator, assisted by the Quality Assurance Management Group and the Course Manager, prepares the documentation required for Course accreditation, which is approved by the relevant academic body. The Coordinator is responsible for the completion of the *Scheda Unica Annuale del Corso di Studio* (SUA-CdS), the fundamental tool within the system of Self-Assessment, Periodic Evaluation, and Accreditation introduced by Law No. 240/2010 and Legislative Decree No. 19/2012.

The Coordinator is also responsible for ensuring consistency between what is approved by the academic body and what is included in the SUA-CdS.

### Article 4 – Governance of the Degree Course

The Single-Cycle Master's Degree Programme (CdLM) in Pharmacy is housed within the Department of Biology, which serves as the reference academic structure and assumes full responsibility for its management.

The governing bodies of the CdLM are:

- a) the Course Council;
- b) the Course Coordinator;
- c) the Quality Assurance/Review Group (AQ/Review Group);

Depending on its needs, the CdLM may also establish additional permanent or temporary committees, commissions, or working groups.

In particular, the *Teaching Commission*—composed of the Course Coordinator, administrative staff serving as Didactic secretariat personnel, and at least four faculty members of the Course—meets at the request of the Coordinator, normally prior to each meeting of the Course Council, and in any case whenever important and/or urgent decisions must be made regarding the Course's teaching activities.

#### a) Course Council

The Course Council (Consiglio del CdLM) is established within the study Course and is responsible for coordinating and managing all ordinary teaching activities, in



accordance with the guidelines defined by the reference Department and the Regulations of Teaching and Research Structures.

The Council is composed of the Course Coordinator, who presides over it, and all teaching staff involved in the Course. It is responsible for defining the educational policy and objectives of the Course.

A student representative elected by the student body among enrolled students is also a statutory member of the Council.

Council meetings are considered valid when at least an absolute majority of members (half plus one) are present, excluding those who have submitted written notice of absence.

Notice of the meeting and the agenda must be communicated to members at least five working days before the meeting. In cases of proven urgency, the notice period may be reduced to 48 hours.

Meetings are usually held in person or in hybrid mode (with remote participation allowed). For each meeting, a secretary is appointed to draft the minutes.

The Course Council submits proposals to the Department Council concerning training activities and individual study plans, in accordance with the Course's teaching framework.

It also approves the Annual Monitoring Report (SMA) and the Cyclical Review Report (RRC), prepared by the AQ/Review Group.

Decisions of the Council are adopted by simple majority of members with voting rights. In the event of a tie, the vote of the Coordinator is decisive.

#### **b) Course Coordinator**

The Course Coordinator is elected by the Course Council by an absolute majority of its members, from among full-time professors.

The Coordinator convenes and presides over the Course Council and ensures the implementation of its resolutions.

The Coordinator serves a three-year term and may not be re-elected consecutively more than once.

The Coordinator:

- represents the Degree Programme when required (within university governance bodies, external institutions, associations, etc.);
- prepares the annual educational offer and proposes teaching assignments;
- promotes initiatives to develop and improve the organizational tools necessary for the functioning of the Course;
- convenes the Course Council and drafts its agenda;
- transmits Council resolutions to the Department Council;
- oversees the proper drafting, conservation, and verification of Council minutes;
- verifies course descriptions in relation to Course objectives and labour market needs;
- coordinates the activities necessary for the effective performance of teaching activities;
- coordinates incoming, ongoing, and outgoing orientation activities and tutoring, in collaboration with university offices;
- evaluates teaching outcomes through student evaluation questionnaires and reports these to the Department Director;
- performs any additional duties established by University Regulations;



- is an ex officio member of the Quality Assurance/Review Group.

### c) Quality Assurance and Review Group (AQ/Review Group)

The Review Group coincides with the Quality Assurance Group (AQ). It is chaired by the Course Coordinator and includes representatives of the teaching staff, student representatives, and at least one member of the technical-administrative staff involved in the Course's management.

The Group performs the following functions:

- As Quality Assurance Group monitors the adequacy, effectiveness, and transparency of the Degree Course, also proposing specific indicators; organizes and supervises Course activities; monitors QA processes and the implementation of improvement actions.

- As Review Group:

identifies critical issues and defines corrective and improvement actions; analyses student opinions and performance indicators; verifies coherence between Course objectives, degree class objectives, and labour market needs; evaluates employment outcomes and external efficacy; ensures alignment between course-specific learning objectives and Course-wide objectives; guarantees effective communication with all stakeholders; prepares the annual self-assessment document; promotes the revision of objectives and educational activities; supports faculty development; ensures balanced distribution of responsibilities; collaborates with internal and external structures to monitor training needs; promotes internationalization through mobility Courses, integrated pathways, and foreign-language courses.

### Article 5 – Consultation of Stakeholders

During the Course design phase—and throughout subsequent review cycles—the CdLM conducts an in-depth analysis of the needs and development potential (humanistic, scientific, technological, healthcare, or socio-economic) of its reference sectors.

To this end, the CdLM systematically consults relevant stakeholders (representatives of the professional and production sectors, professional orders, public and private institutions, pharmaceutical companies, pharmacies, hospitals, healthcare structures, professional associations, and graduates working in the sector), either directly or through sectoral studies, to ensure training that meets labour market needs, scientific developments, and professional healthcare standards.

The CdLM consults representatives of the labour market, culture, research, and production sectors to gather information about the actual occupational prospects of graduates.

Consultations are carried out through periodic meetings, questionnaires, technical round tables, and project-based collaborations. These activities gather observations and proposals useful for updating educational objectives, teaching content, and employment opportunities.

Collected information is analyzed and used to improve the educational offer, strengthen the relationship between the university and the local community, and support graduate employability. Stakeholder input also contributes to decisions regarding internships, practical activities, and professional orientation initiatives, ensuring alignment between academic training and competencies required in professional pharmacy practice.

### Article 6 – Admission to the Course

To be admitted to the Single-Cycle Master's Degree Programme in Pharmacy, candidates must hold a secondary school diploma or an equivalent foreign qualification recognized as suitable.

Candidates must also possess (or acquire) an adequate initial preparation in the basic



disciplines of Biology, Chemistry, Physics, Mathematics, as well as general cultural knowledge. Candidate preparation is assessed through an admission test in English, consisting of a multiple-choice test and an oral examination covering the above subjects. The minimum required English proficiency level is B2 according to the Common European Framework of Reference for Languages (CEFR).

Admission is restricted and requires passing the selective test, achieving a minimum score threshold established annually in the official call for applications. This document provides details on the structure of the admission test, the number of available places (distinguished by student categories), and the procedures for ranking.

Admission to the degree programme is subject to a *numerus clausus* and requires passing a selection process by achieving a minimum score threshold, which is specified annually in the official call for applications. The call also provides detailed information regarding the structure of the admission test, the number of available places (distinguished among Italian citizens, EU citizens, non-EU citizens legally residing in Italy, and non-EU citizens residing abroad), and the formulation of the final ranking list. The call for applications is published on the course website and on the website of the Macroarea of Sciences.

Candidates who rank sufficiently high but do not meet the minimum required score in one or more subject areas are assigned Additional Learning Obligations (OFA), which must be fulfilled within the first year through specific courses in the relevant subjects, followed by dedicated assessments.

#### Article 7 – Teaching Planning and Organization

The planned educational offer is defined annually according to university deadlines and approved by the Department of Biology.

The CdLM defines each year its planned educational offer as the set of all training activities for the cohort of students enrolling in the relevant academic year. This information is entered into the University's internal management system and published on the [Course website](#).

The structure and planning of the training pathway are detailed for each academic year in the [Student Guide](#), available on the [Course website](#) and the [website of the Faculty of Sciences](#).

The Guide, prepared by the Coordinator, provides all information relevant to the study Course, including the study plan, prerequisites, and the schedule of educational activities.

The [Study Manifesto](#), published annually on the [University](#) and [Faculty](#) websites, lists all courses with the relevant disciplinary sectors, any modular structure, assigned credits, year-by-year distribution, type of training activity, disciplinary area, and any other necessary information.

For each educational activity, the Master's Degree Programme ensures the preparation, by the teaching staff, and the appropriate publication on the Degree Programme of a course syllabus containing information on the required prior knowledge, the detailed syllabus, the learning objectives, the teaching materials and reference texts, the teaching methods adopted (including distance learning), and the assessment methods and criteria.

Educational activities include lectures, laboratory work, seminars, conferences, and courses delivered in Italy or abroad through approved public and private institutions, ensuring the acquisition of IT, language, and cultural skills relevant to the Course.

Professional skills, in accordance with European Directives, are consolidated through professional training internships in community pharmacies, hospital structures, and study periods abroad via international agreements or university partnerships.





The Course awards a total of 300 ECTS credits.

For calculation purposes, 1 ECTS corresponds to 25 hours of total student workload, including individual study, lectures, laboratory work, practical training, and internship. Courses are organized on a semester basis.

All information regarding the educational offer, learning objectives, teaching staff, course syllabi, additional training activities, and the schedule of lectures and examinations is published through the University's internal management system and made available on the [Course website](#), together with the annually updated [teaching guide](#).

#### Article 8 – Transparency and Quality Assurance

The Degree Programme adopts procedures to ensure compliance with transparency requirements and the conditions necessary for correct and effective communication addressed to students and all relevant stakeholders.

In particular, it makes available the information required by current regulations prior to the start of teaching activities and, in any case, by 31 October of each year. The Degree Programme also ensures the continuous and timely updating of the information published on its institutional website.

The Degree Programme adheres to the University Quality Assurance Policy and operates in coordination with the Departmental Joint Student–Staff Committee. The relevant teaching structure appoints an academic staff member responsible for the Quality Assurance of the Degree Programme.

#### Article 9 – Study Plans and Educational Activities

The Single-Cycle Master's Degree Programme in Pharmacy offers a single study curriculum.

A study plan is valid and may be approved only if the set of activities it contains complies with the requirements established by the Course's academic regulations and by the annually planned educational offer for the relevant student cohort, and if it includes a number of credits not lower than that required for graduation.

For each educational activity, the study plan specifies:

- the scientific-disciplinary sector (SSD);
- the types of educational activities, including core, characterising, related/integrative activities, elective activities chosen autonomously by the student, activities related to the final examination, assessment of English language knowledge, computer skills, employability activities, internships and traineeships in companies, public or private institutions, and professional bodies;
- the credits allocated to each type of educational activity, as follows:

Activity	ECTS
Basic educational activities	100
Characterising activities	120
Related or integrative activities	23
Elective activities	9
Additional educational activities (Further linguistic competencies)	3
Final examination	15
Training and Orientation Internships	30
<b>TOTAL CREDITS</b>	<b>300</b>

Regarding the 9 ECTS of elective activities, the Course offers specific courses whose coherence with the learning pathway is ensured in advance and which may contribute to cultural education and support the acquisition of practical-professional skills and/or advanced knowledge in areas relevant to the pharmacist's profession.



Students may also choose activities offered by other Degree Courses within the University, provided they are consistent with the objectives of the Course.

To register these activities, students may collect a dedicated booklet from the Didactic secretariat, intended solely for recording grades relating to the elective activities included in the study plan. The completed booklet must be returned to the Didactic secretariat as part of the required documentation for graduation, by the deadlines established for the final examination.

Elective courses require a grade out of thirty; seminar activities are assessed as "pass/fail".

Three (3) ECTS are allocated to the acquisition of Additional Linguistic Competencies. Specifically:

- students who have completed at least one full cycle of schooling of any level within the Italian school system must acquire three ECTS in English language competencies (up to level C1). Language proficiency may be obtained at the University Language Centre (CLA); students holding valid certificates may request recognition;
- students who do not possess adequate proficiency in Italian must acquire three ECTS in Italian language competencies, up to at least level B2, through the University Centre for Italian Language and Culture (CLICI); recognition of external certifications is possible.

#### [a\) Attendance Requirements and Prerequisites](#)

Prerequisites for individual courses are published on the Course website. Attendance is compulsory. The requirement is met when a student attends at least 70% of the educational activities (lectures and practical/laboratory exercises). Verification of attendance is the responsibility of the course instructor.

Students who do not meet the attendance requirement must repeat the course in the following academic year.

No forms of total exemption from attendance are allowed, except in cases of serious health reasons certified by an Italian public hospital, with explicit indication of the start and end dates of the impediment. Documentation must be submitted to the Didactic secretariat.

#### [b\) Progression Requirements for Admission to the Fourth Year](#)

To enrol in the fourth year, students must have passed examinations totalling at least 100 ECTS from the first three years by the last available autumn examination session (October).

The Didactic secretariat monitors student progress and compliance with this requirement

Students must also consider the specific knowledge prerequisites listed in each course description, available on the Course website.

#### [Article 10 – Examinations and Assessment](#)

Examination Boards are appointed by the Department Council upon proposal of the Course Coordinator. Each Board consists of at least two members: the course instructor, who acts as Chair, and a second instructor from the same or a related scientific-disciplinary sector.

Experts in the discipline (*cultori della materia*) appointed by the Department Council may serve as additional members.

Assessment may include formative and summative evaluations.





Formative assessments (mid-term tests) are intended solely to monitor the effectiveness of learning and teaching processes. Instructors may administer practical, written, or oral tests during the course to evaluate students' knowledge, synthesis and critical skills, and their ability to place concepts within an interdisciplinary context.

Summative assessments (examinations) evaluate and quantify achievement of course objectives through a grade out of thirty, certifying the level of individual preparation.

Within individual courses and during internships, students are also assessed on their ability to research, select, understand, and interpret relevant topics and present them in short seminars. The minimum passing grade is 18/30; students awarded the maximum grade may also receive *cum laude* by unanimous Board decision.

When examinations include integrated tests for multiple modules or coordinated courses, all instructors involved contribute to the overall evaluation.

Exams may be written and/or oral.

To be admitted to examinations, students must:

- a. have fulfilled the progression requirements and prerequisites;
- b. comply with attendance requirements and tuition fee payments.

Verification is carried out by the Science student secretariat.

Students may not retake an exam that has already been passed.

Exams may only be held during official examination sessions, scheduled so as not to overlap with teaching periods.

Teaching activities run from October to May.

The academic calendar includes three main examination sessions:

- a. Summer session: June–July;
- b. Autumn session: September (concluding before the start of teaching activities; all exams from both semesters may be taken);
- c. Winter session: February (for exams from both semesters; referring to the previous academic year or the first-semester courses of the current year).

At least two dates are scheduled for each session. Additional sessions may be approved by the Course Council.

Students who are out of course, have completed attendance, are graduating, or who were unable to attend ordinary sessions due to study periods abroad may be granted extraordinary sessions in December and April.

These cannot be used by Erasmus/Overseas students who already sat examinations abroad.

Exam dates are published on the Course website following approval.

## [Article 11 – Practical Assessment Test and Final Examination](#)



To be admitted to the final examination for the Master's Degree in Pharmacy, students must have completed all required courses and obtained 285 ECTS over the five years, including 30 ECTS from the Practical Assessment Internship (*Tirocinio Pratico Valutativo*). The final examination carries 15 ECTS.

#### a) Practical Assessment Test (PPV)

The PPV must be completed before the thesis defence and is conducted in Italian. Students who pass the PPV are admitted to the thesis defence.

The PPV Examination Board has equal representation and consists of at least four members. Half are university instructors (one serving as Chair), appointed by the Department, half are pharmacists appointed by the relevant Professional Order and registered for at least five years.

Further details are provided in the "Protocol on the Practical-Training Internship (TPV)", Articles 12–13, published on the Course website.

<https://farmacia.uniroma2.it/course/training-in-pharmacy/>

#### b) Final Examination

The Master's Degree in Pharmacy, together with the professional qualification, is awarded upon successful completion of a final examination worth 15 ECTS.

To access the final examination, students must have passed all required educational activities and fulfilled all administrative obligations.

Procedures, forms, and deadlines for requesting and submitting the thesis are established by the Didactic secretariat and published on the Course website.

The final examination consists of the discussion, in English, of an original thesis prepared by the student under the supervision of a faculty advisor. A co-supervisor may be appointed.

The thesis may consist of:

1. a critical literature-based work or compilation of data relevant to the research and professional fields of the Course (compilation thesis);
2. an original mono- or multidisciplinary data-analysis study (experimental thesis – data analysis);
3. an original mono- or multidisciplinary experimental study conducted in a research laboratory of the Course or in external public/private structures with existing agreements (experimental laboratory thesis).

Students may begin thesis activities after earning 180 ECTS. They may request only one thesis supervisor at a time and must submit the request at least 12 months before the **intended** graduation session.

### 1) Compilation Thesis

a. Minimum time frame: at least 4 months prior to the defence.



**b. Minimum requirements:**

- ability to argue a topic using the primary relevant literature;
- ability to gather, select, and structure bibliographic materials;
- ability to write clearly and according to academic standards;
- ability to present and summarise the work orally.

**c. Evaluation:**

Up to 7 points may be added to the weighted average (on a 110 scale):

- up to 5 points assigned by the Examination Committee;
- 2 bonus points:
  - 1 point for graduating on time;
  - 1 point for completing an internship abroad of at least 4 months.

**2) and 3) Experimental Thesis (data-analysis or laboratory)**

a. Minimum time frame: at least 8 months prior to the defence; the first 6 months require full-time work and cannot overlap with the Practical Assessment Internship.

b. Minimum requirements: demonstrable critical ability, solid theoretical foundation, and rigorous methodology in data and/or laboratory research.

**c. Evaluation:**

Up to 11 points may be added to the weighted average:

- up to 9 points assigned by the Examination Committee;
- 2 bonus points:
  - 1 point for graduating on time;
  - 1 point for a research internship abroad of at least 4 months.

The Degree Examination Committee is appointed by the Department Director upon proposal of the Course Coordinator and consists of at least seven members, including the \_\_\_\_\_ Chair.

Up to two representatives designated by the Professional Order participate in the thesis discussion, after which the professional qualification to practise as a pharmacist is awarded.

The final grade, expressed on a scale of 110, is determined based on the student's academic record, the quality of the thesis, the oral defence, and any additional activities. Each member may assign up to 1.5 points; the Chair may assign up to 2 points. The Committee also determines whether the thesis is experimental or compilation.

The degree is awarded with a minimum grade of 66/110. In cases of a final grade of 110/110, *cum laude* may be granted unanimously.

Final examinations are public within safety and capacity limits.

The calendar must include at least three sessions distributed throughout the academic year.

## Article 12 – Transfers, Course Changes, Course Abbreviations, and Credit Recognition

The University's general procedures and criteria for transfers from other degree Courses within the University, transfers from other universities, course abbreviations, and the recognition of credits previously earned by the student are established by the Board of Administration, upon consultation with the Academic Senate, and are published annually in the Student Guide available on the University's official website.

Passing the admission test is required also for students:

- enrolled at other Universities who intend to request a transfer;
- enrolled at the University of Tor Vergata who intend to request a Course change;
- who intend to request a course abbreviation because they already hold a degree or have previous academic careers—completed or incomplete—at other degree Courses or universities (including foreign institutions).

### General Provisions and Course Abbreviation

Students admitted to the Degree Programme after passing the admission test who possess a previous academic career in related degree Courses may request a course abbreviation through recognition of previously completed examinations.

The application for recognition must be addressed to the Course Coordinator and submitted to the Science student secretariat of the Macroarea of Sciences.

Students must submit the application accompanied by:

1. a written request, together with their academic transcript listing the examinations taken;
2. the syllabi of the courses completed for which recognition is requested.

For courses taken at foreign universities, the corresponding evaluation system must also be indicated, with conversion into credits/hours of study and the respective grades. The documentation must be duly validated by the relevant academic institution.

Requests for recognition of previous studies carried out at other Universities, including foreign ones, must be submitted only once and strictly within the first year of enrolment. Likewise, requests for transfers or Course changes must be submitted at the time of completing enrolment procedures.

Supplementary requests submitted afterwards will not be accepted, nor will applications with incomplete documentation be considered.

Credit recognition may be granted following evaluation of the student's previous academic activities, provided they are coherent with the curriculum of the Degree Course. The evaluation is carried out by the Teaching Committee and approved by the Department Council upon proposal of the Course Council. Based on the number and type of examinations passed, the Teaching Committee may authorise the student's admission to years beyond the first, provided the coherence between the recognised credits and the specific learning objectives is verified.

The Committee may also partially recognise certain examinations; in such cases, students must complete the examination through an integrative assessment or an idoneity test for full validation. Enrolment in a specific Course year is subject to the number of credits recognised.

Students admitted to years beyond the first must still attend the courses (and pass the corresponding examinations) that were not recognised and which are included in the previous Course years.

Credits obtained in training activities carried out abroad (particularly within the Erasmus Course) may be recognised if consistent with the learning objectives of the Degree Course.

All relevant information regarding transfer and Course-change procedures is provided in the Student Guide for the academic year of reference and on the Course website under "Transfers & Course Abbreviation."

Information on procedures for course abbreviation is provided in the dedicated article of the Student Guide; the student must submit the application to the Science student secretariat of the Macroarea of Mathematical, Physical and Natural Sciences.

#### Article 13 – Part-Time Students

Students who, for work, family, medical, personal, or comparable reasons, believe they cannot dedicate the standard annual number of hours required for attendance and study may opt for part-time enrolment. Students choosing the part-time option extend the duration of their Degree Programme in exchange for a reduction of tuition fees corresponding to their contribution band.

The part-time option may be requested at the beginning of each academic year after initial enrolment or enrolment in subsequent years. The deadline for exercising this option and the relevant procedures are established annually by the University and published in the [Student Guide](#).

#### Article 14 – Student Mobility and International Opportunities

In accordance with European Directives, the Single-Cycle Master's Degree in Pharmacy promotes the enhancement and consolidation of the competencies acquired by students, not only through professionalising internships but also through the expansion and promotion of international mobility via study periods abroad under University agreements or institutional partnerships.

Numerous agreements with European universities are in place, offering students opportunities to undertake periods of study abroad, during which they may attend courses relevant to their curriculum or carry out research activities related to their experimental thesis, including in companies (Overseas or Erasmus+ projects).

Mobility to foreign universities is authorised by the Department Council, which determines—based on the student's proposal—the courses to be recognised, after reviewing the relevant syllabi (learning agreement).

At the end of the mobility period, students must provide certification of the study period abroad, the Course completed, any examinations taken, and the grades obtained for each course for which recognition is requested.



Once the correspondence between the work carried out and the approved learning agreement is verified, the Course Council proposes to the Department Council the ratification of credit recognition for students participating in international mobility Courses.

If the credits acquired correspond to courses different from those previously authorised, the Department Council determines whether recognition may be granted.

Information on available positions and deadlines for applications for the Nottingham or Erasmus+ projects is available on the Course website under "Erasmus+" or "Study at University of Nottingham ([School of Pharmacy](#))," or on the University website.

#### Article 15 – Opportunities for Students

The University promotes numerous opportunities for enrolled students, including scholarships, merit awards, research grants, tutoring positions, part-time collaboration activities, study trips, funding for cultural initiatives, agreements, and concessions. Such initiatives are advertised on the University [website](#).

The Degree Programme offers opportunities to apply acquired competencies through internships and scholarships.

Calls for scholarships or internships (when available) at foreign universities or other eligible institutions are open exclusively to fourth-year students who have passed the examinations of the first two years.

The assigned research project and corresponding studies may be recognised for the preparation of the Master's thesis.

Selection is merit-based, as evaluated through documentation of the student's academic progress, particularly according to the following criteria:

- 1) completion of all examinations from the first and second years;
- 2) the sum of:
  - a) credits from examinations completed;
  - b) weighted average of grades.

In cases of equal score, students with a higher weighted average will be given priority.

#### Article 16 – Guidance and Tutoring

##### a) Incoming Orientation

Orientation activities for prospective students are planned by a dedicated University Commission with representation from the various macroareas and involve a significant contribution from student tutors and interaction with different professional figures.

Orientation events are primarily dedicated to high school students and include the annual University "Open Day."

Other initiatives ("Open Doors," etc.) take place between September and the following May. All orientation activities organised by the University Orientation Office are advertised on its website.

Orientation initiatives may also be organised at secondary schools that request them.





#### b) Ongoing Guidance and Tutoring

The Degree Programme makes use of tutors—faculty members appointed by majority vote of the Course Council—who, outside of formal teaching hours, provide tutoring activities, particularly supporting students experiencing difficulties or learning challenges.

The aim is to guide and assist students from their entry into the University through completion of their studies, remove obstacles in specific courses, promote participation in international exchange Courses, and refer students to appropriate support structures in case of psychological or personal difficulties.

Significant support is provided by CARIS, which offers services to promote full and active participation in University life for students with disabilities, specific learning disorders, or temporary difficulties.

Students may request information on the Degree Programme from the Didactic secretariat associated with the Department of Biology. All inquiries concerning educational activities should be directed to the Course's Didactic secretariat, whose contact details are available on the Course website.

#### Article 17 – Practical Assessment Internship (TPV)

To activate the Practical Assessment Internship (TPV), the Macroarea of Mathematical, Physical and Natural Sciences stipulates a specific agreement with the Provincial Pharmacists' Association.

The TPV must last a total of at least six months (not necessarily continuous), for no more than 40 hours per week, amounting to 900 hours—of which at least 450 hours must be carried out in a community pharmacy—and corresponds to 30 ECTS.

Completion of the 30 TPV ECTS is required for admission to the final examination.

The TPV may be carried out in a community pharmacy and/or a hospital pharmacy or territorial pharmaceutical services beginning in the fifth year of the Course, subject to prerequisite completion.

To apply for the internship, students must meet the following minimum requirements:

a) have earned at least 160 ECTS from compulsory courses required by the curriculum, excluding elective courses;

b) have passed the following examinations:

- all courses in the Scientific-Disciplinary Sector CHEM-07/A (formerly CHIM/08 – Pharmaceutical Chemistry);
- all courses in the Scientific-Disciplinary Sector BIOS-11/A (formerly BIO/14 – Pharmacology);
- all courses in the Scientific-Disciplinary Sector CHEM-08/A (formerly CHIM/09 – Pharmaceutical Technology);
- all courses in the Scientific-Disciplinary Sector BIOS-07/A (formerly BIO/10 – Biochemistry);

c) have attended the general and specific safety courses required by regulations and hold the corresponding certificates;



d) have obtained availability from the hosting community pharmacy and/or hospital pharmacy, as well as confirmation from the professional tutor and academic tutor.

Further details on the TPV are provided in the Regulations available on the Course website under "Training in Pharmacy."

#### Article 18 – Placement

The Degree Programme enables graduates to obtain the professional qualification required to practise as pharmacists.

Qualified graduates may work in a variety of professional settings, including:

- public and private pharmacies;
- hospital structures;
- universities and research centres;
- national and international health and humanitarian organizations.

The Course periodically organises events with these institutions to facilitate student and graduate interaction with the labour market, support access to post-graduate Courses (Specialisation Schools, PhD), and guide Pharmacy graduates in pursuing further educational and professional pathways.

University-wide initiatives are available on the [Placement Office website](#).

#### Article 19 – Obligations of the Student Community

Students must comply with legislative, statutory, and regulatory norms, as well as with instructions issued by competent authorities to ensure the proper conduct of teaching and administrative activities.

Students must behave in a manner that does not compromise the dignity or decorum of the University, in accordance with the University's Code of Ethics, including during internships and training activities carried out at external national or international institutions.

Any disciplinary sanctions are imposed by Rectoral Decree, in accordance with current regulations and the University Statute.

Disciplinary matters are preliminarily evaluated by a special Investigative Committee appointed by the Course Coordinator and including the Chair of the Teaching Committee.

The measures proposed by this Committee are submitted to the Degree Programme Council for discussion and resolution.

Disciplinary authority lies with the Rector and the Academic Senate, assisted by an Investigative Committee appointed by the Rector. The following sanctions may be applied:

- written reprimand;
- temporary exclusion from one or more courses or training activities carried out in laboratories or other University facilities;
- exclusion from one or more examination sessions;



- temporary suspension from the University, with consequent loss of examination sessions.

#### Article 20 – Final and Transitional Provisions

This Regulation applies to all enrolled students of the Degree Course.

It enters into force upon approval and remains valid for at least three years, or until the issuance of the subsequent Regulation.

In the event of amendments to the University Didactic Regulations or other new provisions, the Course Council will review and update the present Regulation.

For all matters not explicitly covered herein, reference is made to the University Didactic Regulations.

*The English version of these course rules is intended for international students only. Only the Italian version (regolamento) is valid for enforcement, the resolution of any disputes, and for all legal purposes.*